

8 January 2021



Dear Parent/Carer

Thank you for your continued patience and support during these challenging times.

Unfortunately, after the Government's announcement on Sunday night, we, once again, find ourselves in a period of national lockdown with schools having to revert to remote learning for what is likely to be the rest of this half term. However, I have no doubt that the Hampton College community will continue to demonstrate our usual partnership and pride, and pull together to ensure the next few weeks are spent productively and with a positive mind-set.

The following information is intended to provide transparency and clarity for pupils, parents and carers about what to expect from home learning in this period of lock-down.

#### **Will my child follow the same curriculum as when they are at school?**

Yes, in all year groups the plan is for students to follow their usual timetable. The length of lessons may be a little shorter than their in school lessons (5-10 minutes) to allow for comfort and preparation breaks for students and teachers alike.

PE will be setting fitness tasks for core PE which we would like students to complete to help their all-round wellbeing. Students will be spending a lot longer in front of screen and it is important they have breaks and stay physically active.

In addition to the usual lessons, there will be opportunities for your child to check-in with their tutor. We think it is really important that students have a port of call in case they are having any issues, either practical, emotional or simply want to talk to their tutor. Tutors will be available on Teams in normal registration time at least two mornings a week. Your child's tutor will communicate with them directly as to which days this will be each week.

#### **What if my child completes all the learning they have had set?**

Some students may take less time to complete their work and, as such, may engage with additional study using appropriate platforms such as GCSE Pod (available to KS4), Oak Academy, Hegarty Maths, Seneca and BBC on-line learning programmes.

#### **How is the remote learning day organised?**

In order to support your child in managing their time and workload our teachers are setting the learning so that they are timetabled when your child usually has the lesson. As with the previous lockdown, there may be times when students are not able to access online provision at the allocated time due to the sharing of resources etc., please do not put unnecessary pressure on yourselves to meet these times if it is not practical. We completely appreciate the difficulty of whole families learning and working from home, so we would ask students to simply do their best in the context of their personal situation.

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Work will still be available after the lesson has finished and live lessons are recorded so they can be accessed at a later time.

We have synchronized the times of the day to the following, so all students, regardless of year group, are now following the same timings:

8.30am to 8.45am	Tutor check in (approximately twice a week)
8.50am - 9.50am	Period 1
9.55am - 10.55am	Period 2
10.55am - 11.15am	Break
11.20am - 12.20pm	Period 3
12.25pm - 1.25pm	Period 4
1.25pm - 2.05pm	Lunch
2.10pm - 3.10pm	Period 5

As indicated previously, most lessons will finish a little earlier to give students and teachers a comfort break between sessions.

#### **How will my child access any online remote education you are providing?**

All lessons will be set on Teams (available through Office 365 and totally free to students and families) but may then involve other online platforms, such as Hegarty Maths. Lessons should be in-line with a student's normal timetable, and work will be available by the scheduled start of that lesson.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

It is expected students should attend their normal timetabled lessons. We recognise that some pupils may not have suitable online access at home. We are currently contacting those students who have identified themselves as being unable to access their learning at home so that we can organise the lending of appropriate devices and internet access to pupils in need. If you require any further information, please contact: [amacfarlane@hamptoncollege.org.uk](mailto:amacfarlane@hamptoncollege.org.uk).

#### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) set via Teams.
- Recorded teaching (e.g. video/audio recordings made by teachers as well as, Oak National Academy lessons and Hegarty)
- Lessons set on Assignments on Teams using PowerPoint and uploaded resources.
- Teachers available to support and interact with students.

#### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback, live feedback within the lesson or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Teachers will also be setting more formal assessments with detailed feedback.

## How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) or English as an Additional Language (EAL) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All lessons will continue to incorporate elements of differentiation suited to your child's needs.

If your child has a Key Worker, they will continue to contact parents/carers via email to support with any issues with accessing learning, and to resolve these quickly and positively. They will also check on the emotional well-being of the student, and as appropriate, provide well-being resources and/or signpost to relevant external services.

Other members of the Achievement Support and Pastoral Teams will make the same type of contact for students who do not have a specific Key Worker.

If your child is currently receiving a specific 1:1 or group provision programme, we will endeavour (where technology permits) to continue to offer this, or similar suitable programmes, via Teams.

Our SEND co-ordination team are contactable via email if you have any SEND related queries during this unusual time:

Mrs Armour [rarmour@hamptoncollege.org.uk](mailto:rarmour@hamptoncollege.org.uk)

Mrs Jeffcoate [ajeffcoate@hamptoncollege.org.uk](mailto:ajeffcoate@hamptoncollege.org.uk)

Mrs Johnson [ljohnson@hamptoncollege.org.uk](mailto:ljohnson@hamptoncollege.org.uk)

Additional support from other support services, external agencies, organisations and charities will be shared via email circulation or the school's newsletter and social media.

Useful resources can be accessed via Pearl Trees: <https://www.pearltrees.com/achievementsupport>

## Where can I find help and support regarding remote learning?

Guides to support with the use of Teams are available on our school website and have been sent out to parents recently.

If your child has an issue regarding a particular subject, they will need to contact their teacher via Teams or email.

Thank you for your continued support.

Yours faithfully



Miss A Yeoman  
Assistant Headteacher