

The Hampton College Rewards System

At Hampton College we are developing a highly effective rewards system that acknowledges and celebrates the achievements and successes of **all our students**. Across the school - inside and outside the classroom - staff practise a rewards system that provides our students with opportunities to be recognised and praised for their academic achievements, progress, contributions to the school community, behaviour and attendance. We strongly believe that students should be regularly and fairly rewarded for their achievements, to not only celebrate students' successes, but to also **inspire and motivate young people to achieve their very best and become confident, independent learners**. This vision, in turn, raises standards and improves behaviour and attendance.

Outlined below are the various methods used across the school from Year 7 through to Year 11.

Bromcom

Bromcom is our electronic management information system which allows us to form the foundations of our effective rewards system. The beauty of Bromcom is that it provides instant recognition of a student's achievement in school. From an outstanding piece of classwork/homework, to an exceptional effort in a lesson, or from an act of kindness or generosity to a demonstration of superb progress. Bromcom is used to award points consistently and fairly across the whole school and its data is regularly monitored and celebrated by the Senior Leadership Team, the Head of House and Form Tutors. Students value this system and therefore strive to collect Bromcom points in order to achieve "Team of the Week" status and their Tutor, Head of House and Heads Commendation Bronze, Silver, Gold and Platinum Awards. This not only encourages healthy competition amongst our students, but also motivates and inspires them to go above and beyond the norm in becoming successful learners.

In addition to Bromcom, we offer several other methods of rewarding our students on a daily and weekly basis. Students' efforts and achievements may be acknowledged with; a phone call home, a department or house postcard home and/or a Heads Commendation.

Postcards Home

Department/ House Postcards are sent home to our students and parents to recognise and praise a student for a particular achievement, act or effort. The exceptionally positive feedback from students and parents alike, suggests that this method of rewarding our pupils is highly valued and appreciated by all. All subject teachers, as well as the pastoral teams, use postcards to celebrate achievement and pupils really value receiving postcards as they provide them with a physical reward

as recognition of their hard work, effort and commitment.

Team of the Week

In order to acknowledge and celebrate regularly we use our weekly electronic records from Bromcom to recognise the “best” 11 individual students per house as part of Team of the Week. Students are identified in each house as having achieved the highest number of Bromcom points in one week. These students are presented, in assembly, with a Team of the Week “Star Card” which in turn provides them with a small privilege within school. This highly successful method is another means of consistently and regularly supporting, recognising and celebrating students in their everyday learning and behaviour.

HOUSOPOLY

Hampton College Houseopoly is another rewards initiative and focuses on the key areas of; attendance, punctuality and positive behaviour. Each tutor group within the college has a ‘Houseopoly’ board displayed in their tutor room. The concept is to complete their board as a tutor group and achieve rewards as they progress. The rewards are placed at timely intervals around the board and come in the following order FORM TUTOR AWARD, HEAD OF HOUSE AWARD, SLT AWARD and HEAD OF COLLEGE AWARD. Each week all tutor groups can achieve a certificate based on whether the tutor group collectively has had 100% attendance for the week, 100% punctuality for the week and no negative behaviour events. If this is the case they are awarded with a certificate which is then placed on their tutor groups Houseopoly board and progresses them a place at a time around their board. When the tutor group reaches the ‘reward places’ on the board each student within the tutor group is recognised for their contribution towards the tutor group’s success. Individual rewards are also recognised through Perfection Certificates which are awarded at the end of each half term. If students are classed as “Perfect” for the half term it means they had 100% punctuality and only positive behaviour logged.

Celebration Assemblies

Celebration Assemblies are held at the end of the autumn and summer terms and are an excellent opportunity to celebrate achievements in a formal, high profile manner. Through analysis of our Bromcom data, individual subject nominations and attendance records we use Celebration Assemblies to praise and recognise the whole term successes of pupils who have consistently and continuously pushed themselves to achieve well. The reputation and high profile of this termly event involves the Head of School, Deputy & Assistant Head Teachers and Heads of House. Across the school, our students value and appreciate Celebration Assemblies as a means of being rewarded publicly amongst the school community. This, therefore, provides our students with an invaluable opportunity to support, share and celebrate each other’s successes together; which, in turn, promotes an acceptance of positive achievements and excellent behaviour.

There are a range of categories that students are recognised for in these Celebration Assemblies. These include rewards for attendance, rewards for excellent achievement in subject areas and rewards for most improved in subject areas.

Within the summer term Celebration Assembly Attendance, Behaviour and Inter-house Sports Trophies are awarded as well as the prestigious overall House Championship Cup.