

## Hampton Sixth Form Code of Conduct and Consequences



Before moving onto the formal steps above there may be more informal interventions. The consequences are shown as sequential but it will depend on the incident. The school may decide certain steps are more appropriate than others in response to an incident and reserves the right to fast track through the consequence stages in certain circumstances.

### **Unacceptable Conduct - Steps 1-6**

Unacceptable conduct includes incidents that are less serious but which could nevertheless, if persistent, lead to a student being asked to leave the college. The consequences apply to the following examples. The list of examples below is not intended to be exclusive or exhaustive and incidents of a similar gravity will receive the same consequences:

- Absenteeism and lateness
- Rudeness
- Non-compliance with instructions from staff
- Abusive behaviour/offensive language which is directed at other students / members of the public
- Discrimination, against students or staff on the grounds of age, sex, marital or civil partnership status, race, disability or sexual orientation, gender reassignment, pregnancy or maternity, religion, faith or belief.
- Bringing the school into disrepute.
- Unsafe working practices
- Negligent use of school property in such a way as is likely to cause serious damage or loss

### **Very Serious Incidents - Step 4 immediately**

Very serious incidents are incidents that mean we would immediately review your place in the Sixth Form. The most serious incidents may result in a fixed term exclusion or being asked to leave the Sixth Form. The list of examples below is not intended to be exclusive or exhaustive and incidents of a similar gravity will receive the same consequences:

Very serious incidents include: intentional cheating and plagiarism, theft of property belonging to the School, an employee or pupil, or member of the public; wilfully ignoring instructions thus placing staff or students in danger, e.g. ignoring safety regulations in respect of chemicals or machinery; attending school unfit to study as a result of taking drugs, other than in accordance with medical advice, or taking alcohol; acts of violence or vandalism; sexual misconduct; misuse of the internet or email or phone facilities of the school (e.g. to access unseemly or sexually explicit material); bullying, harassment or victimisation of students or staff; direct verbal abuse of a staff member / member of the public; bringing prohibited items to school such as knives or other weapons.