

Hampton College

PREVENT PLAN 2023-2024

The Counter-Terrorism and Security Act 2015 places a DUTY on specified authorities, including schools, to prevent people from being drawn into radicalisation, terrorism, and violent extremism. The Act is founded on a set of common principles that state specified authorities must:

1. Assess **risk** of radicalisation in their area / organisation
2. Develop an **action** plan to reduce this risk
3. Train staff to **recognise** radicalisation and extremism
4. Work in **partnership** with others
5. Establish **referral** mechanisms and refer people to Channel Panel
6. Maintain records and reports to show **compliance**

Duty	Actions	Impact	Lead	Evidence
1. Establish Single Point of Contact (SPOC) for Prevent	<p>Integrate Prevent within school safeguarding policy and practice</p> <p>The Designated Safeguarding Lead is the SPOC for Prevent for the school. The SPOC is Alex Macfarlane</p> <p>SPOC undergone training for nominated safeguarding leads, safer recruitment and Prevent Duty https://www.gov.uk/guidance/prevent-duty-training</p> <p>Other support: Prevent Team – 01480 422596 or 101 Ext: 2596 or 2595 Prevent@cambs.police.uk</p>	<p>Reduces risk by establishing Prevent as a school and service safeguarding priority and duty</p> <p>Reduces risk as there is an established communication route within the school ensuring confidentiality and clarity</p> <p>Increasing knowledge and understanding raises awareness and increases capacity to respond to concerns.</p>	<p>Designated Safeguarding Lead / Head of School</p> <p>DSL / other Safeguarding Leads across both secondary and primary phases.</p> <p>DSL / other Safeguarding Leads</p>	<p>Safeguarding and Prevent file</p> <p>Prevent training materials for staff</p> <p>Safeguarding training log and Certification Single Central Record</p>

Duty	Actions	Impact	Lead	Evidence
<p>2. Assess risk of students being drawn into radicalisation, terrorism and violent extremism and identify actions to reduce risk</p>	<p>Peterborough is a diverse city and this is reflected in the backgrounds of Hampton College students. Cultural diversity is embraced within the ethos of the school and is a component of the school curriculum.</p> <p>Hampton College works in partnership with other agencies to understand and assess the risk within the local area as well as within the school and wider service. Safeguarding leads attend CPIN meetings</p> <p>ALL Hampton College staff receive safeguarding training and DFE Prevent Duty training and report being confident to identify relevant causes for concern</p> <p>All Hampton College recruitment processes follow safer recruitment guidelines including safer recruitment training for <u>at least</u> one member of each interview panel</p> <p><i>Increase awareness around school with posters – encouraging staff and students to disclose</i></p>	<p>An ethos which raises awareness of diversity, challenges discrimination and promotes equality and community cohesion will reduce risk</p> <p>Acquired local knowledge is disseminated. Risks are identified, understood and acted upon</p> <p>Awareness of Prevent is embedded in safeguarding. All staff trained to recognise and respond to risks appropriately</p> <p>Reduces risk of engaging a staff member with potential to radicalise pupils</p>	<p>Executive Headteacher / Head of School / Heads of Subject / All Staff / All Students</p> <p>Safeguarding leads</p> <p>DSL / HR manager</p> <p>HR Manager</p>	<p>SMSC File / Audit School SEF Student Voice Examples of student work</p> <p>CPIN notes</p> <p>Staff training materials Staff training log Single Central Record</p> <p><i>Display boards / posters up around school</i></p>

		Places Prevent at heart of safeguarding agenda and promotes a whole school culture of vigilance		
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3. Train staff to recognise radicalisation and extremism	<p>Staff have completed the recommended DFE Prevent Duty Training – from January 2023.</p> <p>All Hampton College staff receive annual safeguarding training which also refers to Prevent. Staff are actively encouraged to report any concerns they may have.</p>	<p>All staff trained to recognise and respond to risks appropriately</p> <p>Promoting Prevent agenda and duty within Hampton College, increasing awareness and reducing risk</p> <p>Places Prevent at heart of safeguarding agenda and promotes a whole school culture of vigilance</p>	<p>DSL / Senior Leadership team</p> <p>All staff</p>	<p>Safeguarding staff training log / Staff certificates</p> <p>Single Central Record</p> <p>Training materials</p> <p>Annual Safeguarding Report to Governors</p>
4. Refer vulnerable pupils to Channel Panel	<p>Any member staff can refer Prevent related concerns via usual safeguarding processes (MyConcern) – confidential records are maintained. Referrals are submitted on the CSC referral form and submitted to CSC</p> <p>Referrals to Prevent will be included in the Annual Safeguarding Report presented to Governors.</p>	<p>Risks are identified, responded to and reduced</p> <p>Aim to provide evidence that when concerns are identified, actioned and addressed, the concerns can be vastly reduced or eradicated</p> <p>Governors and senior staff have a clear audit trail of the effectiveness of processes used to safeguard students</p>	<p>Safeguarding Leads</p> <p>All staff</p> <p>DSL / Governors</p>	<p>MyConcern analysis</p> <p>Annual Safeguarding Report to Governors (No concerns have been submitted so far).</p>

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5. Manage extremist speakers and events organised externally but held on school sites	<p>School premises are not usually available for external use.</p> <p>Any request for use of school facilities by unfamiliar organisations will be scrutinised by the Director of Finance and Resources (COO) and other Members of the Leadership Team.</p>	<p>This is currently a very low risk.</p> <p>Minimise the risk of access to extremist events, reduce risk of passive promotion of any extremist organisation or individual.</p>	Executive Headteacher / Director of Finance and Resources / Site Manager / Head of School	Lettings policy
6. Manage access to extremist material	<p>All staff are provided with DFE Prevent Duty Training in order that they can recognise and respond to potential risks appropriately</p> <p>Applications for events and visits, together with requests for visiting speakers should be made using the appropriate systems. Staff are made aware of these systems and why they are important.</p> <p>The ethos of the school and is one that values people first. Positive relationships between adults and students are encouraged. Students are aware that it is important to share concerns.</p> <p>Access to web based materials within school is tightly controlled and monitored. E-Safety is an embedded part of the Personal Development / PSHE and IT / Computing curriculum</p>	<p>Risks are identified and addressed at the earliest opportunity</p> <p>Reduces risk by creating a whole school culture of vigilance</p> <p>Positive staff / student relationships and making the Prevent strategy everyone's responsibility will reduce risk</p> <p>Controlling access and embedding e-safety reduces risk</p>	<p>All staff</p> <p>Senior Leadership Team / Admin staff / All Staff</p> <p>Senior Leadership Team / All Staff / All Students</p> <p>Senior Leadership Team / ICT Services Manager / Head of Personal Development / Head of IT / Primary Subject Leads</p>	<p>Safeguarding and Prevent file</p> <p>Single Central Record</p> <p>Trip and Events Log</p> <p>Staff Bulletin</p> <p>Student Voice feedback</p> <p>Display boards / Posters around school</p> <p>Curriculum plans</p> <p>E-Safety Policy</p>

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7. Challenge extremist ideas that promote terrorism	<p>All staff have undertaken DFE Prevent Training</p> <p>Some Governors have undertaken DFE training or a briefing on the Prevent Strategy. Governors will sign off Prevent Plan</p> <p>Opportunities to promote diversity competence and challenge discrimination and extremist ideas are built into the curriculum and pastoral systems.</p> <p>School staff and pupils are involved in a range of community cohesion activities</p>	<p>Raised awareness reduces risk</p> <p>Risk is reduced by Hampton College actively promoting diversity and challenging all kinds of inappropriate, discriminatory and emerging extremist views, values and behaviours</p> <p>Promoting whole school culture of vigilance, respect and responsibility reduces all safeguarding risks</p>	<p>All staff</p> <p>Governors</p> <p>All Staff / All Students</p>	<p>Safeguarding training log Single Central Record</p> <p>Prevent Plan Minutes of Governors' meeting September 2023</p> <p>Student Voice / Culture Day <i>Display boards and Posters around school</i> Curriculum plans SMSC audit</p> <p>School Newsletters</p>