

Evidencing the impact of the primary PE and Sport Premium at Hampton College Primary
 Updated 03/11/19



Academic Year:	2019/20	Amount Carried Forward from previous year:	£11,151.51
Total PE and Sport Premium Allocated:	£19,570	Total Amount Available to spend:	£30,721.51

Summary 2018/19	
Key achievements to date	Areas for development or improvement
<ul style="list-style-type: none"> • Swimming lessons start in Year 2 and continue in both LKS2 and UKS2 • Sports Week held in the summer term, including a range of sports and physical activities • Sports Days held, involving Sports Leaders from Hampton College Secondary Phase • After-school clubs held throughout the year (provided by school staff and external sports coaches) • Playground markings used for physical activity including EYFS physical development, PE lessons and KS2 Bikeability • Competitive sports festivals at Hampton College Secondary Phase attended by children in all year groups • Primary phase football team competed in competitive fixtures • Primary phase running club competed in competitions • Primary phase team competed in DDMiX Dance competition • Sports Therapy provided for a Y6 child on a child protection plan • Partnership built with Peterborough United Football Club 	<ul style="list-style-type: none"> • Lunchtime clubs (provided by school staff or external sports coaches) • Introduce the Daily Mile • CPD for teaching staff and support staff • Investment in resources for indoor and outdoor PE • Lunchtime sports resources to be purchased, as discussed with staff and School Council • Invite other local sports clubs/teams into school to promote Peterborough based clubs • Train Y5 and Y6 sports leaders • Full audit of PE and sports resources (as the school is now full with 420 children)

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Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				% of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide transport for swimming lessons.	Provide transport for all pupils from school to the swimming pool at Stanground Academy to enable all children to participate in swimming lessons.	£2,500	Years 6, 3 and 4 accessed swimming lessons up until the spring term.	Continue to provide transport to enable swimming provision to be offered in Y2 and KS2.
To launch the Daily Mile in school for 15 minutes per day (from January 2020).	<p>Liaise with key staff to plan for the introduction of the Daily Mile.</p> <p>Provide CPD for staff involved in implementing the Daily Mile.</p> <p>Set up systems to ensure all children are involved in the Daily Mile for 15 mins per day.</p> <p>Launch Daily Mile to children through whole school assembly.</p> <p>Launch Daily Mile to parents through newsletter and Social Media.</p> <p>Monitor the implementation of the Daily Mile.</p>	<p>£500</p> <p>Vests and sports tops - £288.00</p>	<p>The Daily Mile was introduced slightly later than planned. It was fully launched by February half term.</p> <p>Children were introduced to the initiative through an assembly and staff were also trained.</p> <p>Lunchtimes were altered to accommodate The Daily Mile and to ensure that children were staggered through the Daily Mile. This had a positive impact on the lunchtime period as there were less children outside and in the hall which natured a calm</p>	<p>Daily mile to continue taking into consideration Covid-19 circumstances.</p> <p>To enable for the Daily Mile to continue all year round it would be beneficial to look into having an all weather track put in around the perimeter of the school field.</p>

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	Consider applying for funding for Daily Mile track.		environment. Children were observed to be engaging in more purposeful play and activities and middays were supporting children more effectively. Conversations with children showed that they were enjoying the daily mile and liked to challenge themselves.	
To provide opportunities for all children to be active during lunchtimes to create an active playground.	<p>Youth Dreams Sports Coaches to provide lunchtime sports activities 3 x a week.</p> <p>Purchase equipment to be used specifically at lunchtime.</p> <p>Lead assembly to share resources with the children and encourage active participation at lunchtimes.</p> <p>Timetable support staff to support physical and engages in physical activities with the children.</p>	<p>£5,000 pending meeting with CAB and Luke Kennedy</p> <p><i>£307.43 on Lunchtime equipment</i></p> <p><i>? Netball and goal costs £ ?</i></p>	<p>A quotation for this service was ascertained and was due to begin after Easter. Due to COVID-19 and Lockdown, this was paused.</p> <p>Some equipment was purchased to support lunchtimes and to enhance the activities on offer.</p> <p>Boxes were set up for</p> <ul style="list-style-type: none"> • Balls and cones • Skipping ropes • Quoits • Colouring and quiet games • Hoops 	<p>To continue with YDP lunchtime sports activities x a week.</p> <p>Liaise with lunchtime team in September for them to request other equipment and replenishment of resources.</p> <p>School council to contribute to lunchtime equipment decisions.</p> <p>Indoor resources to be audited and ordered for next academic year.</p>

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	<p>Regularly audit resources to check for wear and tear and replace as necessary.</p> <p>Staff to request new equipment.</p> <p>School Council to request new equipment.</p>		<p>Staff were timetabled into certain areas; this enabled consistency and fairness in staff working in different areas.</p> <p>Resources in the indoor PE cupboard were sorted and boxed.</p>	
To engage children in a range of extra-curricular clubs and enrichment opportunities.	<p>School staff to provide enrichment activities and after school clubs.</p> <p>Youth Dreams Project (YDP) to offer after school clubs (to be chargeable to parents). Places may be funded for children in hardship.</p> <p>YDP to promote their after school clubs in whole school assembly, prior to their launch.</p> <p>Provide parents / carers with information about after school clubs.</p>	£1,000	<p>The following enrichment activities and clubs were offered in school in 2019/20:</p> <ul style="list-style-type: none"> • Running club • KS2 football club • Gymnastics • Dodgeball <p>A total number of ??? children attended enrichment activities and after school clubs in 2019/2020.</p>	<p>Consider decisions for next year based on COVID-19 situation.</p> <p>Liaise with YDP regarding after school clubs.</p>
To ensure that every child receives two hours of PE lessons every week.	<p>Ensure that indoor and outdoor PE is timetables every week.</p> <p>Purchase spare PE kit to ensure that children who do not bring a</p>	<p>£100</p> <p>£77.00 on spare PE kit</p>	<p>Each week, all children in years 1 - 6 received two hours of timetabled PE in curriculum time, including swimming,</p>	<p>Continue to teach PE for a minimum of two hours per week. This will look different in 2010/21 due to Covid-19 with PE lessons only taking place</p>

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	kit to school are able to participate in PE lessons.		indoor PE and outdoor PE. Each key stage has a spare PE kit box with t shirts, shorts and trainers/plimsolls	outside. Each year group will have a one hour slot per week and short 10 minute sessions throughout the days, this may include yoga, mindfulness etc.
To embed physical activity into the school day by promoting active travel to school.	Organise Bikeability for children in KS2. Organise Pedestrian Training for children in KS2. Develop active travel to school plan including termly walk-to-school weeks and promoting active travel with parents.	£400	Children in Years 4,5 and 6 have taken part in Bikeability sessions in school. No walk to school week due to COVID-19	Continue to promote safe and active travel to school including booking Bikeability and Pedestrian Training in 2020/21.
Key Indicator 2: The profile of the PESPA being raised across the school as a tool for whole school improvement				% of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further raise the profile of PE and sports across the school.	Organise Sports Week (June 2020) to include external sports coaches offering a range of different sports for children in all year groups. Teaching staff to deliver additional PE and sports lessons and activities to their classes during Sports Week.	£3,000	Sports week did not take place due to Covid-19. Dance workshop did not take place due to COVID - 19.	Ensure that Sports week is planned into next year's calendar and planned and booked in advance to secure activities. Consider other aspects of healthy lifestyles.

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	Plan and deliver a Dance Workshop Day for all year groups with a qualified Dance Instructor.			
To raise the profile of sport by informing children of local clubs.	<p>YDP to promote their after school clubs in whole school assembly, prior to their launch.</p> <p>Peterborough United Football Club to lead an assembly, which will be shared with parents via Social media.</p> <p>Peterborough Phantoms Ice Hockey team to lead an assembly, which will be shared with parents via Social media.</p> <p>Approach other local teams to book assemblies or other events to raise the profile of local sports clubs.</p> <p>Youth Dreams Project (YDP) to offer after school clubs (to be chargeable to parents). Places may be funded for children in hardship.</p>	<i>Funding shown above in Key Indicator 1</i>	<p>Children aware of the range of clubs offered by YDP after school.</p> <p>All children given a free ticket to go to a PUFC match.</p> <p>Phantoms Ice hockey players delivered an assembly to promote the sport.</p> <p>Children aware of their local football club and many children have attended summer holiday events at PUFC as a result of this assembly.</p>	Continue to promote sporting activities in the local area and encourage children to participate.

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	School staff to provide enrichment activities and after school clubs.			
To further raise the profile of PE and sports across the school.	<p>Plan EYFS/KS1 Sports Day and KS2 Sports Day to include competitive races and Clock Sports, ensuring active participation of children all day.</p> <p>Audit resources required for Sports Days and replenish as necessary.</p> <p>Liaise with the secondary phase PE Lead and student sports leaders to encourage cross-phase working and encourage primary phase children to be as active as possible in all activities.</p>	£500	<p>Due to Covid-19 sports day in school was limited to 'bubbles' with children taking part in clock sports and races. For those children who did not return to school there was an opportunity to take part in a virtual sports day which was sent out to all of our families and proved very successful.</p> <p>MJS and PRJ met with NN at secondary phase and discussed through school working. This was prior to COVID-19. The follow up meeting was cancelled due to Lockdown.</p>	Sports Days to continue annually.

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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all teaching staff are confident and have the required knowledge to teach PE and sport to a high standard.	<p>Appoint PE Subject Leader (PE SL) to cover for the maternity leave of current PE SL (October 2019 onwards).</p> <p>PE Subject Leader to meet on a termly basis with secondary phase PE Link to monitor PE provision at primary phase, including monitoring teachers' planning and teaching.</p> <p>PE Link to support with curriculum provision (e.g. scheme of work) and assessment materials for PE and sports.</p> <p>Review current PE and sport curriculum provision (in-line with whole school curriculum review).</p> <p>Share whole school PE and sport curriculum plan with all teaching staff and ensure an effective Scheme of Work supports the best quality teaching and learning in PE.</p>	£800 + £600 supply costs	<p>MJS and PRJ became interim PE subject Leaders for LJT's maternity cover.</p> <p>MJS and PRJ met with NN to discuss PE across the school. PSSP sorts agreement, The primary flight path, assessments, active classrooms, primary festivals, sports week and coaches were all discussed.</p> <p>NN observed the Daily Mile in action.</p> <p>These actions were not fulfilled due to COVID-19.</p>	<p>LJT to meet with secondary PE subject lead termly in next academic year.</p> <p>Review Power of PE scheme and share curriculum with all staff to ensure consistency in teaching of PE.</p> <p>Review assessment practices in PE.</p>

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	Review assessment practices in PE.			
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				% of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue with SLA from Stanground College to include:</p> <ul style="list-style-type: none"> - swimming pool hire - swimming teachers and instructors - PE support from secondary teacher - PE support from secondary phase student sports leaders - PE CPD - Sports festivals for all year groups - Train KS2 pupils to be primary sports leaders. 	<p>Renew SLA with Stanground College for 2019/20, which includes dedicated swimming pool hire along with teachers and instructors to support the teaching of swimming.</p> <p>PE SL to liaise with the secondary phase PE Link to monitor and develop PE and sports provision at primary phase.</p> <p>Secondary phase student sports leaders to support during Sports Week, on Sports Days, during PE lessons, in training Y5 and Y6 sports leaders and at sports festivals at secondary phase.</p> <p>All children in all year groups to attend sports festivals at Hampton College Secondary Phase.</p>	£11,000	<p>Children in Years 3 - 6 attended swimming lessons at Stanground Academy.</p> <p>Most children attended sports festivals and participated in competitive sports.</p> <p>In 2019/20 the sports festivals attended were:</p> <ul style="list-style-type: none"> • Macmillan Charity Fun Run, involving all Hampton schools • Y2 Multiskills • Y3 Sports Hall Athletics • Y6 Netball • Y6 Football • Y6 Cross Country <p>Others did not take place due to Covid-19</p>	<p>Renew SLA in 2020/21 to ensure PE and sports partnership, and its benefits, continues.</p> <p>Train Y5 and Y6 Sports Leaders to ensure some succession planning going forward.</p> <p>Continue to attend sports festivals at Hampton College Secondary Phase.</p> <p>Consider staff CPD opportunities for teaching staff.</p>

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	Provide CPD for primary teaching and support staff, where necessary, including lunchtime staff.			
To add to and develop the PE, physical activity and sport that the school offers.	PE SL to complete an audit or resources for indoor and outdoor PE. PE SL to purchase new equipment and resources as required. Shelving and storage to be purchased for the PE cupboards and sheds.	£5,000	A full audit did not take place. Netball posts and a new goal were purchased for the ball zone. New storage boxes were purchased for the indoor PE storage cupboard.	September 20 - Full audit to take place of all PE and sports equipment and be ordered asap to enhance the sports and PE curriculum offer.

Key Indicator 5: Increased participation in competitive sport				% of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of intra-school and inter-school competitions that children take part in.	To explore opportunities for children, including our school sports teams, to be involved in intra- and inter-school competitions.	£160	In 2019/20 we attended: <ul style="list-style-type: none"> Hampton College Sports Festivals (see above) Macmillan Charity Fun Run (whole school event) Football competitions 	Increase opportunities for children, including our school sports teams, to be involved in intra- and inter-school competitions.
To provide transport for sporting competitions.	Provide transport for school teams to attend competitions.	£160		

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			<ul style="list-style-type: none"> Running Club and Cross Country competitions <p>A total number of ??? children represented the school in competitive sports in 2018/19.</p>	
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<u>Meeting national curriculum requirements for swimming and water safety</u>	Current data - November 2019
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	73%
What percentage of your current Year 6 cohort uses a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

PE and Sports Premium Spend Summary		Academic Year:	2019/20
Predicted Spend:	£30,720	Predicted Carry Forward:	£1.51

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Actual Spend:		Actual Carry Forward:	
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