

Evidencing the impact of the primary PE and Sport Premium at Hampton College Primary
Updated 10/09/19

Academic Year:	2018/19	Amount Carried Forward from previous year:	£4,859.25
Total PE and Sport Premium Allocated:	£18,960	Total Amount Available to spend:	£23,819.25

Summary 2017/18	
Key achievements to date	Areas for development or improvement
<ul style="list-style-type: none"> Swimming lessons start in Year 2 and continue in both LKS2 and UKS2 Sports Week held in the summer term, including a range of sports and physical activities e.g. climbing wall, circus skills, dance, yoga, rugby Sports Days held, involving Sports Leaders from Hampton College Secondary Phase After-school clubs held throughout the year (provided by school staff and external sports coaches) Playground markings used for physical activity including EYFS physical development, PE lessons and KS2 Bikeability Competitive sports festivals at Hampton College Secondary Phase attended by children in all year groups Rugby Coaching provided by Northampton Saints 	<ul style="list-style-type: none"> Lunchtime clubs (provided by school staff or external sports coaches) Investment in resources for indoor and outdoor PE Lunchtime sports resources to be purchased Increase profile of competitive sports

Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				% of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide transport for swimming lessons.	Provide transport for all pupils from school to the swimming pool at Stanground Academy to	£3,000 £2,215 spent	Children in all year groups have been able to access swimming lessons.	Continue to provide transport to enable swimming provision to be offered in Y2 and KS2.

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	enable all children to participate in swimming lessons.			
To provide opportunities for all children to be active during lunchtimes to create an active playground.	<p>Purchase equipment to be used specifically at lunchtime.</p> <p>Lead assembly to share resources with the children and encourage active participation at lunchtimes.</p> <p>Timetable support staff to support physical and engages in physical activities with the children.</p> <p>Regularly audit resources to check for wear and tear and replace as necessary.</p> <p>Staff to request new equipment.</p> <p>School Council to request new equipment.</p>	<p>£2,000</p> <p>£728.74 spent</p>	<p>Provided resources to enable children to be active at lunchtime, as well as encouraging positive behaviour on the playground & field.</p> <p>Increased pupil participation in activities at lunchtime.</p> <p>Encouraged children to participate in lunchtime clubs and also book onto after school clubs.</p> <p>Engaged children in healthy lifestyles and physical activities.</p>	<p>Equipment will be available to use year-on-year.</p> <p>Lunchtime activities will be encouraged by support staff offering resources for children.</p> <p>School Council to discuss future investment in playground resources with their classes.</p>
To engage children in a range of extra-curricular clubs and enrichment opportunities.	<p>School staff to provide enrichment activities and after school clubs.</p> <p>Youth Dreams Project (YDP) to offer after school clubs (to be chargeable to parents). Places</p>	<p>£1,000</p> <p>£0 spent</p>	<p>The following enrichment activities and clubs were offered in school in 2018/19:</p> <ul style="list-style-type: none"> • Running club • KS2 football club • Drama 	<p>Further engage children in enrichment activities and extra-curricular clubs, including focusing on 'the least active' children.</p>

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	<p>may be funded for children in hardship.</p> <p>YDP to promote their after school clubs in whole school assembly, prior to their launch.</p> <p>Provide parents / carers with information about after school clubs.</p>		<ul style="list-style-type: none"> • Dance • Dodgeball • Construction club • Green Team (including gardening) <p>A total number of 360 children attended enrichment activities and after school clubs in 2018/19.</p>	
To ensure that every child receives two hours of PE lessons every week.	Ensure that indoor and outdoor PE is timetables every week.	£0	Each week, all children in years 1 - 6 received two hours of timetabled PE in curriculum time, including swimming, indoor PE and outdoor PE.	Continue to teach PE for a minimum of two hours per week.
To embed physical activity into the school day by promoting active travel to school.	Organise Bikeability for children in KS2.	£0	<p>Children in Years 4,5 and 6 have taken part in Bikeability sessions in school.</p> <p>More children cycled or scooted to school in the summer term, as confirmed by our travel survey and increase in</p>	Continue to promote safe and active travel to school including booking Bikeability and Pedestrian Training in 2019/20.

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			bikes being stored in our bike sheds.	
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Key Indicator 2: The profile of the PESPA being raised across the school as a tool for whole school improvement				% of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further raise the profile of PE and sports across the school.	<p>Organise Sports Week (June 2019) to include external sports coaches offering a range of different sports for children in all year groups.</p> <p>Teaching staff to deliver additional PE and sports lessons and activities to their classes during Sports Week.</p>	<p>£4,000</p> <p>£900 spent</p>	All children, in all year groups, took part in at least five different PE or sports activities during the week.	<p>Continue to plan for Sports Week in the summer term every year.</p> <p>Consider how to include other aspects of healthy lifestyles in future e.g. healthy eating.</p>
To raise the profile of sport by informing children of local clubs.	<p>YDP to promote their after school clubs in whole school assembly, prior to their launch.</p> <p>Peterborough United Football Club to lead an assembly, which will be shared with parents via Social media.</p> <p>Youth Dreams Project (YDP) to offer after school clubs (to be chargeable to parents). Places</p>	<p>Funding shown above in Key Indicator 1</p>	<p>Children aware of the range of clubs offered by YDP after school.</p> <p>All children given a free ticket to go to a PUFC match.</p> <p>Children aware of their local football club and many children have attended summer holiday</p>	<p>Invite YDP into school in 2019/20 to offer lunchtime and after school clubs.</p> <p>Invite PUFC into school to lead an assembly and promote the football club and football camps.</p> <p>Invite other local sports clubs into school to promote their sports e.g.</p>

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	<p>may be funded for children in hardship.</p> <p>School staff to provide enrichment activities and after school clubs.</p>		<p>events at PUFC as a result of this assembly.</p>	<p>Peterborough Phantoms Ice Hockey team, Peterborough Rugby Club, Yaxley Runners.</p>
<p>To further raise the profile of PE and sports across the school.</p>	<p>Plan EYFS/KS1 Sports Day and KS2 Sports Day to include competitive races and Clock Sports, ensuring active participation of children all day.</p> <p>Audit resources required for Sports Days and replenish as necessary.</p> <p>Liaise with the secondary phase PE Lead and student sports leaders to encourage cross-phase working and encourage primary phase children to be as active as possible in all activities.</p>	<p>£700</p> <p>£290spent</p>	<p>Sports Days took place in June 2019, with both races in the morning (watched by parents) and Clock Sports in the afternoon, which were led by secondary phase student sports leaders.</p> <p>All children participated in both races and Clock Sports ensuring maximum activity during the day.</p> <p>All children had their successes recognised and celebrated.</p>	<p>Sports Days to continue annually.</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all teaching staff are confident and have the required	PE Subject Leader to meet on a termly basis with secondary phase PE Link to monitor PE	£600 supply costs	Termly meetings enabled the PE Subject Leader to monitor provision and	Appoint PE Subject Leader to cover for maternity leave of

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knowledge to teach PE and sport to a high standard.	<p>provision at primary phase, including monitoring teachers' planning and teaching.</p> <p>PE Link to support with curriculum provision (e.g. scheme of work) and assessment materials for PE and sports.</p>	£189 spent	ensure that PE was being taught to a high standard in the primary phase.	<p>existing PE SL from October 2019.</p> <p>Consider staff CPD opportunities for teaching staff.</p> <p>Consider staff CPD opportunities for support staff.</p>
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				% of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue with SLA from Stanground College to include:</p> <ul style="list-style-type: none"> - swimming pool hire - swimming teachers and instructors - PE support from secondary teacher - PE support from secondary phase student sports leaders - PE CPD - Sports festivals for all year groups - Train KS2 pupils to be primary sports leaders. 	<p>SLA with Stanground College renewed for 2018/19, which includes dedicated swimming pool hire along with teachers and instructors to support the teaching of swimming.</p> <p>PE SL to liaise with the secondary phase PE Link to monitor and develop PE and sports provision at primary phase.</p> <p>Secondary phase student sports leaders to support during Sports Week, on Sports Days, during PE lessons, in training Y6 sports</p>	<p>£10,000</p> <p>£8,205 spent</p>	<p>Children in Years 2 - 6 attended swimming lessons at Stanground Academy.</p> <p>Termly meetings enabled the PE Subject Leader to monitor provision and ensure that PE was being taught to a high standard in the primary phase.</p> <p>Secondary sports leaders supported with primary PE and sports, instructed primary children in PE,</p>	<p>Renew SLA in 2019/20 to ensure PE and sports partnership, and its benefits, continues.</p> <p>Train Y5 and Y6 Sports Leaders to ensure some succession planning going forward.</p> <p>Continue to attend sports festivals at Hampton College Secondary Phase.</p>

	<p>leaders and at sports festivals at secondary phase.</p> <p>All children in all year groups to attend sports festivals at Hampton College Secondary Phase.</p>		<p>acted as positive role models and encouraged primary children to develop their own physical activity.</p> <p>Secondary sports Leaders trained Y6 sports leaders, who in turn support physical activities at lunchtimes.</p> <p>All children attended sports festivals and participated in competitive sports.</p> <p>In 2018/19 the sports festivals attended were:</p> <ul style="list-style-type: none"> • Macmillan Charity Fun Run, involving all Hampton schools • Reception Multiskills • Y1 Multiskills • Y2 Multiskills • Y3 Sports Hall Athletics • Y4 Striking and Fielding • Y5 Racket Skills • Y5 Netball 	<p>Consider staff CPD opportunities for teaching staff.</p> <p>Consider staff CPD opportunities for support staff.</p>
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			<ul style="list-style-type: none"> • Y5 Basketball • Y6 Netball • Y6 Football • Y6 Cross Country 	
To add to and develop the PE, physical activity and sport that the school offers.	<p>PE SL to complete an audit or resources for indoor and outdoor PE.</p> <p>PE SL to purchase new equipment and resources as required.</p>	<p>£2000</p> <p>£0 spent</p>	Audit was completed which identified resources which needed replenishing or replacing. Order to be placed in September 2019.	Continue to audit and replenish PE and sports resources.

Key Indicator 5: Increased participation in competitive sport				% of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of intra-school and inter-school competitions that children take part in.	To explore opportunities for children, including our school sports teams, to be involved in intra- and inter-school competitions.	<p>£250</p> <p>£60 spent</p>	<p>In 2018/19 we attended:</p> <ul style="list-style-type: none"> • Hampton College Sports Festivals (see above) • Macmillan Charity Fun Run (whole school event) • Football competitions • Running Club and Cross Country competitions 	Increase opportunities for children, including our school sports teams, to be involved in intra- and inter-school competitions.
To provide transport for sporting competitions.	Provide transport for school teams to attend competitions.	<p>£250</p> <p>£80 spent</p>		

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			<ul style="list-style-type: none"> DDMiX dance competitions <p>A total number of 420 children represented the school in competitive sports in 2018/19.</p>	
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<u>Meeting national curriculum requirements for swimming and water safety</u>	End of year data - July 2019
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort uses a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

PE and Sports Premium Spend Summary		Academic Year:	2018/19
Predicted Spend:	£23,800	Predicted Carry Forward:	£19.25
Actual Spend:	£12,667.74	Actual Carry Forward:	£11,151.51