Hampton College Primary

Welcome to Year 6

Meet the Year 6 team

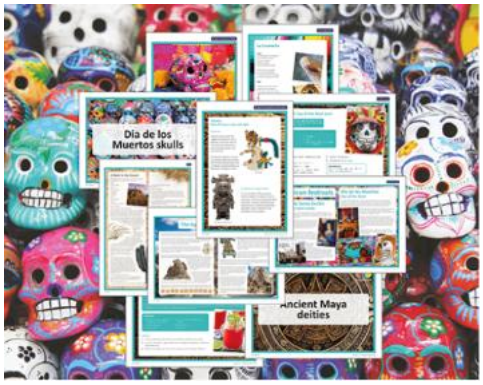
Mrs Quigley
Jupiter class teacher

Miss Clark
Saturn class teacher

Mrs Hopkins
Teaching assistant

Mrs Hall
Teaching assistant

Cornerstones curriculum topics



Hola Mexico!

This topic will explore the ancient Maya civilisation and how their environment, beliefs, architecture and mathematical knowledge made the Maya one of the most sophisticated ancient civilisations.

Frozen Kingdom

This topic will explore the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.

Revolution

This topic will explore life in Victorian times developing their knowledge about Victorian culture, including significant people and inventions of the time.

A Child's War

This topic will explore the Second World War, learning what an Anderson shelter is, why nations were fighting and why child evacuees had to make the long journey from their homes and families into unknown territory.

Year 6 timetable

	8.40-9am	9-9.35	9.35-10.35	10.35-10.50		11:15-12:15		1.15-1.45	1.45-3pm	3pm – 3.25
Monday	Morning Work	WCR	English	Assembly	B	Maths	L	RE / PSHE	PE Indoor	Cosy Club
Tuesday	Morning Work	WCR	English		R	Maths	U	PE	Reasoning / Music - Saturn	Cosy Club
Wednesday	Morning Work	Handwriting / Spelling / Arithmetic	English		E	Maths	N	Spelling	Topic	Cosy Club
Thursday	Morning Work	WCR	English		A	Maths	C	Spelling	Topic	Cosy Club
Friday	Morning Work	English	Assembly		K	Maths	H	MFL (PPA)	Topic (PPA)	Cosy Club

PE days

On PE days, children are able to come to school in their P.E kits.

Swimming will be on Thursday afternoons for Jupiter class in Autumn 1 and Saturn class in Autumn 2. Indoor PE will be **Monday** afternoons and outdoor PE will be on **Tuesday** afternoons. Please make sure children come dressed appropriately for each session.

Homework

The expectation for homework in Year 6 will begin with regular use of Times Tables Rockstars to practise times tables. Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice.

There is also an expectation that the children read at least four times a week and record their reading in their diaries to be checked every Monday. They will receive a reading raffle ticket which give them a chance to win a reading prize every half term.

Children will bring home a homework workbook each week. Every **Thursday**, they will be set three homework tasks:

- Maths
- Reading
- Either GPS (Grammar, Punctuation and Spelling) or Writing

All homework should be completed in the homework book, with children showing their working, methods and ideas where appropriate. Homework books **should be returned by Tuesday** of the following week to allow teachers time to mark and review the work before the next set of homework is issued.
In the Autumn Term, there will also be a Homework Club available during the first 30 minutes of lunchtime. This provides children with an opportunity to complete some of their homework in school and receive additional support if needed.

Expectations for learning in Year 6

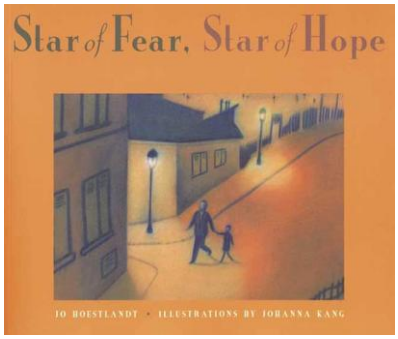
What will my child learn in Year 6?

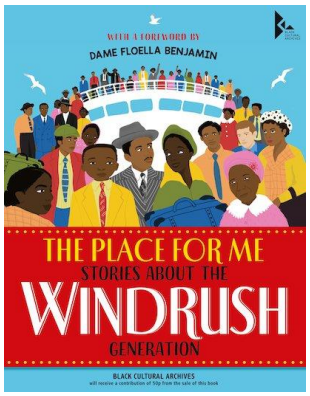
As in all other year groups, Year 6 follow the National Curriculum set out by the government. Children are assessed at the end of the year as to whether they have met the 'expected' national standard. At HCP, we strive to make teaching and learning personalised, exciting and creative.

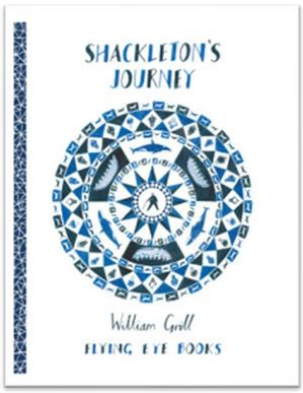
The curriculum for English in Year 6

In Year 6, we follow a Mastery approach to English through the programme 'Pathways to Write.' Units of work are delivered using high quality texts and children in all year groups are given varied opportunities for writing. Skills are built up through repetition within the units, and children apply these skills in the writing activities provided. Many opportunities for widening children's vocabulary are given through the Pathways to Write approach and this builds on the extensive work we do in school to provide our children with a rich and varied vocabulary.

Here are some of the books we plan to use this year:







By the end of Year 6, children's reading and writing should be sufficiently fluent for them to manage the general demands of the curriculum in Year 7 across all subjects. They should be able to reflect their understanding of the purpose and audience of their writing by selecting appropriate vocabulary and grammar. We will prepare the children for secondary education by making sure they can understand and control sentence structure in their writing. In Year 6, children's confidence, enjoyment, and mastery of language will be extended through public speaking, performance, and debate.

The curriculum for maths in Year 6

The main focus of maths teaching in Upper Key Stage 2 is to ensure that children extend their understanding of the number system and place value to include larger integers. This should develop the connections that children make between multiplication and division with fractions, decimals, percentages and ratio.

At this stage, children should develop their ability to solve a wider range of problems using both written and mental methods of calculation. Year 6 will learn the language of algebra as a means for solving a variety of problems. In geometry, your child will learn to classify shapes with complex properties and will learn the vocabulary they need to describe them.

By the end of Year 6, children should be fluent in written methods for all four operations, including long division and multiplication, and in working with fractions, decimals, and percentages. They should be able to read, spell, and pronounce mathematical vocabulary correctly.

Assessment in Year 6

How will my child be assessed in Year 6?

Throughout the year, our Year 6 teaching team will be assessing children against the National Curriculum for Year 6, making observations, looking at the work the children complete during lessons and gathering evidence to support them with making an end of year judgement about how the children are attaining in writing and science by the end of Year 6.

For writing, children will be awarded a teacher assessment showing that they are:

- working towards the expected level for the end of Year 6 – WTS;
- working at the expected level for the end of Year 6 – EXS or
- working above the expected level for the end of Year 6, working at 'greater depth' – GDS

For science, children will be awarded a teacher assessment showing that they:

- have not met the expected level for the end of Year 6 – HNM or
- have met the expected level for the end of Year 6 – EXS

In reading, grammar, punctuation and spelling (GPS) and mathematics, children will be assessed using a series of written test papers in May 2027. These are known as the Year 6 Standard Attainment Tests or SATs. We will be preparing the children for these papers throughout the year whilst also trying to minimise the anxiety these papers can cause for children.

Throughout Key Stage 2 (from Year 3 to Year 6), we will continue to use PiXL assessments throughout the year. PiXL tests have been designed to check children's knowledge and understanding against the end of year expectations for each year group in reading, grammar, punctuation and spelling (GPS) and mathematics.

As well as informing each teacher's assessments of each child in their class, PiXL tests also enable diagnostic evaluation of gaps in children's learning and are supported by therapies and interventions which can support children in closing their gaps in learning.

Updates regarding how your child is attaining will be shared at our autumn and spring term parents' consultations in November and March, as well as in your child's end of year report which is sent home in early July.

A meeting will be held in the autumn term to provide parents with further information regarding Year 6 SATs.

PROUD values

As a school, we are committed to ensuring the very best quality of education and care for your children. We are a school which reflects very positively on rewarding behaviours that improve and enhance learning. We talk daily, with clarity and consistency on our **PROUD** values:

- **P**lay and learn together calmly
- **R**espect
- **O**wn our school
- **U**nderstand boundaries
- **D**o our best – always

Our values are displayed around school and are further promoted with the children devising class rules to which they strive to adhere to. Children are rewarded with verbal praise, stickers, stampers, certificates and will are allocated a **PROUD** team that are closely linked to our values.

Within this team, children can earn **PROUD** points for positive behaviour and great learning behaviours. Some of these behaviours include: using good manners, holding a door open, supporting others in their learning, being a good role model, taking pride in their work, going above and beyond, being kind to one another, listening well in class etc.

Our **PROUD** teams are:

Partnership

Respect

Ownership

Understanding

Determination

Children will participate in activities across the school year to work as part of their **PROUD** team to earn points and win events.

For each **PROUD** point that the children earn, they get 3 minutes of **PROUD** time on a Friday afternoon. The aim is for each child to get at least 10 **PROUD** points to gain their full 30 minutes **PROUD** time.

Our behaviour model encourages children to go above and beyond and showcase their abilities to be **PROUD** members of Hampton College.

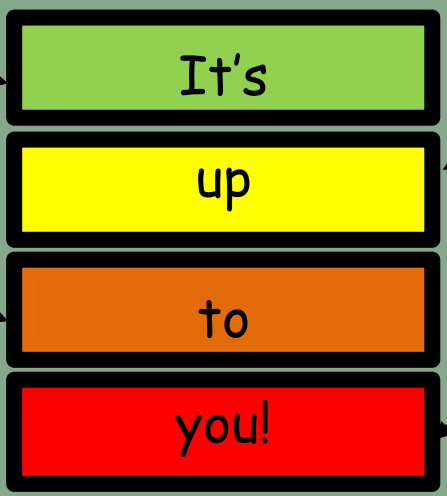
The current model has been altered slightly to encourage children to go above and beyond and showcase their abilities to be **PROUD** members of Hampton College.

Many children show a high standard of the PROUD values on a daily basis and we would like to show recognition for this. Children who remain on green for the entire half term will be 'evergreen' and be part of a special event on the last day of each half term.

Children who show a high standard of the PROUD values will be recognised for their efforts and move from green to the PROUD badge. Children who achieve this may receive a PROUD sticker or a 'Well done' postcard home.

There are 2 reset points throughout the day where if children show a positive change to their behaviour, then they can move back to green.
This is at the discretion of the class teacher.

All children will start each day on green.



Children will be moved to yellow following 2 verbal warnings for their behaviour.

Children will be moved to amber following 1 verbal warning for the behaviour.

Children will be moved to red for severe behaviour.

Uniform expectations

At Hampton College Primary, we expect children to take pride in their appearance and feel PROUD in representing our school. We expect all children to wear correct uniform and kit for PE. For this academic year, children will continue to come to school in their PE kits on their PE days. If children do not have this, a slip will be sent home. Without the correct PE kit, children will **NOT** be able to participate in lessons.

School uniform

Navy school cardigan or jumper

White polo shirt

Black or grey trousers, skirt or dress. Leggings are not to be worn without a skirt or dress

Black school shoes. Black trainers are not acceptable

Black, blue or white hair accessories with natural colour hair

Jewellery – earrings are to only be studs. Watches are allowed but no other jewellery

PE kit

PROUD house coloured top or plain, white t-shirt

Black, navy or grey jogging bottoms, leggings or shorts

Trainers or plimsolls

Navy jumper or hoodie for colder weather and outdoor PE