Hampton College Primary

Welcome to Year 2

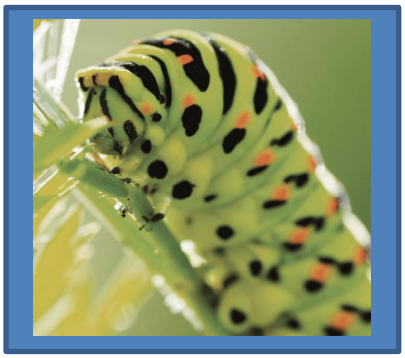
Meet the Year 2 team

Mrs Hodgson
Squirrels class teacher

Miss Panchal
Teaching assistant

Miss Holden
Teaching assistant

Cornerstones Curriculum Topics



Wriggle and Crawl

Develop children's knowledge of living things and their habitats. Children identify, observe and investigate minibeasts and understand life cycles.

Muck, Mess and Mixtures

Teaches children about amazing materials and colour. This project develops children's knowledge of how to mix colours and apply materials to create unique pieces of art.

Coastlines

This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.

Magnificent Monarchs

This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research significant sovereigns.

The Scented Garden

Children explore the sensory world of plants and the environment developing their knowledge of the five senses, how plants grow, and how we can use them in everyday life. Linked science investigations: What's on your wellies? Can seeds grow anywhere? How does grass grow?

Year 2 timetable

Week			Morning sessions						Afternoon sessions		
Year group	2										
Class											
Monday	8.55am - 9.00am Registration	PHONICS AND READING	ENGLISH	10.30am - 10.45 Assembly	10.45am - 11.00am Morning Breaktime	MATHS	12.00 noon - 1:00 Lunchtime	13:00pm - cosy club, handwriting and word of the day	PSHE	TOPIC	3.25pm Home time
Tuesday		PHONICS AND READING	ENGLISH			MATHS			TOPIC	OUTDOOR PE	
Wednesday		PHONICS AND READING	ENGLISH			MATHS			ART	RE	
Thursday		PHONICS AND READING	ENGLISH			MATHS			TOPIC	MUSIC	
Friday		PHONICS AND READING	ENGLISH			MATHS			PROUD TIME	INDOOR PE	

Key information

Outdoor PE will be on a **Wednesday** and Indoor PE will be on a **Friday**. Children can come to school dressed ready in their PE kits.

Homework

The children will be given a login for Numbots so they are able to practise their maths skills at home and earn certificates for their achievements. Later in the year this will move to Times Tables Rockstars as the children begin learning their times tables.

There is an expectation that the children read at least three times a week and record their reading in their reading records so they can earn raffle tickets. Reading books will be changed on a Thursday. The children will also have a library book each week.

Optional homework based on their Cornerstones topics will also be set each half term and once completed the children can share their homework with their class. Later in the year we will also send home maths homework for the children to complete with you. This will also be due in on a Thursday.

Expectations for learning in Year 2

What will my child learn in Year 2?

As in all other year groups, Year 2 follow the National Curriculum set out by the government. Children are assessed at the end of the year as to whether they have met the 'expected' national standard. At HCP, we strive to make teaching and learning personalised, exciting and creative.

The curriculum for English in Year 2

We follow a Mastery approach to English through the programme 'Pathways to Write.' Units of work are delivered using high quality texts and children in all year groups are given varied opportunities for writing. Skills are built up through repetition within the units, and children apply these skills in the writing activities provided. Many opportunities for widening children's vocabulary are given through the Pathways to Write approach and this builds on the extensive work we do in school to provide our children with a rich and varied vocabulary.

Here are some of the books we plan to use this year:

- Look Up!
- The Owl Who is Afraid of the Dark
- My Name is not Refugee
- Grandad's Secret Giant
- Tidy

By the end of Year 2, children's reading and writing should be sufficiently fluent for them to be able to read at 90 words per minute. We will also develop their comprehension of reading, ensuring a good understanding, encouraging them to use inference skills and to make comparisons between texts. We will continue to develop their love of reading for pleasure and read aloud to them in our daily 'cosy club' sessions. We will develop their writing skills through a range of text types, encouraging good sentence structure as well as stamina for writing longer pieces.

We will continue with our work using Little Wandle and after a quick review of previously taught phonics, we will start the 'Bridge to Spelling' programme.

The curriculum for maths in Year 2

We begin our work in maths by ensuring a solid understanding of place value ensuring children really understand how the number system works. From this we will begin to look at addition and subtraction using the column method; children's understanding of place value plays a key part in this. They will then develop their counting skills by counting in 2s, 5s and 10s and using this to learn their times tables and division facts. We use their division skills to support them with the learning of finding a fraction of a number. We will then encourage the children to use these number skills to solve problems.

The children will also learn about 2D and 3D shapes and their properties and use these in different challenges. They will learn to use measures in length, weight and capacity both practically and also to solve problems. Telling the time to the nearest quarter of an hour is a further area of learning as well as learning to recognise and use money to make totals and solve problems.

Assessment in Year 2

How will my child be assessed in Year 2?

Throughout the year, our Year 2 teaching team will be assessing children against the National Curriculum for Year 2, making observations, looking at the work the children complete during lessons and gathering evidence to determine how children are attaining in reading, writing and mathematics by the end of Year 2. This end of year teacher judgement will be shared with parents through your child's end of year report and will show parents whether your child is working:

- at age related expectations;
- towards age-related expectations or
- above age-related expectations.

Updates regarding how your child is attaining will also be shared at our autumn and spring term parents' consultations in November and March.

Y2 Standard Attainment Tests (SATs)

In previous years, children in Year 2 have taken written tests in reading and mathematics as part of their Year 2 standard attainment tests (SATs). The results from these tests, taken in May each year, helped to inform their teacher's end of year assessment of the child in these subjects.

From September 2023, the government have removed these statutory SATs from the primary assessment calendar, making them optional for schools to administer. As a school, we have reviewed our arrangements for assessment in Year 2 and may use some SATs style questions or extracts from past papers to help to inform our teacher assessments, we will also complete the optional SATs tests or PiXL assessments in the summer term.

We will continue to use PiXL (Partners in Excellence) assessments; tests designed to check children's knowledge and understanding in Year 2, as these assessments enable diagnostic evaluation of gaps in children's learning and are supported by therapies and interventions which can support children in closing their gaps in learning.

Year 2 Phonics Screening Check

Any children who scored 31 or less in their Year 1 phonics screening check in June are classed as 'having not met the end of year expectation'. These children will continue to be taught discrete phonics sessions in Year 2 and will re-take the phonics screening check in June 2026. We will continue our phonics teaching using the Bridge to Spelling programme.

For more information, please click on the following link – Phonics screening check: information for parents to read the leaflet produced by the Standards & Testing Agency (STA) regarding last year's check.

PROUD values

As a school we are committed to ensuring the very best quality of education and care for your children. We are a school which reflects very positively on rewarding behaviours that improve and enhance learning. We talk daily, with clarity and consistency on our **PROUD** values

- **P**lay and learn together calmly
- **R**espect
- **O**wn our school
- **U**nderstand boundaries
- **D**o our best – always

Our values are displayed around school and is further promoted with the children devising class rules to which they strive to adhere to. Children are rewarded with verbal praise, stickers, stampers, certificates and will also soon be allocated a **PROUD** team that are closely linked to our values. With this, children can earn **PROUD** points for positive behaviour, and great learning behaviours. This may be for example: using good manners, holding a door open, supporting others in their learning, being a good role model, taking pride in their work, going above and beyond, being kind to one another, listening well in class etc.

Our **PROUD** teams are:

Partnership

Respect

Ownership

Understanding

Determination

Children will participate in activities across the school year to work as part of their **PROUD** team to earn points and win events.

For each **PROUD** point that the children earn they get 3 minutes of **PROUD** time on a Friday afternoon. The aim is for each child to get at least 20 **PROUD** points to gain their full 30 minutes **PROUD** time.

The current model has been altered slightly to encourage children to go above and beyond and showcase their abilities to be **PROUD** members of Hampton College.

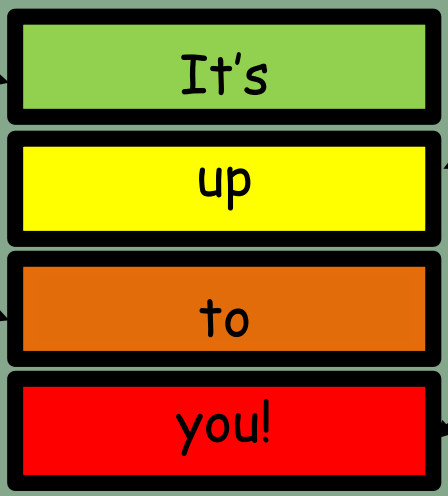
Many children show a high standard of the PROUD values on a daily basis and we would like to show recognition for this.
Children who remain on green for the entire half term will be 'evergreen' and be part of a special event on the last day of each half term.

There are 2 reset points throughout the day where if children show a positive change to their behaviour, then they can move back to green.
This is at the discretion of the class teacher.

Children who show a high standard of the PROUD values will be recognised for their efforts and move from green to the PROUD badge. Children who achieve this may receive a PROUD sticker or a 'Well done' postcard home.

All children will start each day on green.

Children will be moved to yellow following 2 verbal warnings for their behaviour.



Children will be moved to amber following 1 verbal warning for the behaviour.

Children will be moved to red for severe behaviour.

Uniform expectations

At Hampton College Primary we expect children to take pride in their appearance and feel PROUD in representing our school. We expect all children to wear correct uniform and kit for PE. For this academic year children will continue to come to school in their PE kits on their PE days. If children do not have this, a slip will be sent home. Without the correct PE kit children will **NOT** be able to participate in lessons.

School uniform

Navy school cardigan or jumper

White polo shirt

Black or grey trousers, skirt or dress. (Leggings are not to be worn without a skirt or dress)

Black school shoes. (Black trainers are not acceptable)

Black, blue, white hair accessories with natural colour hair.

Jewellery – earrings are to only be studs. Watches are allowed but no other jewellery.

PE kit

PROUD house coloured top or plain, white t-shirt

Black, navy or grey jogging bottoms, leggings or shorts

Trainers or plimsolls

Navy jumper or hoodie for colder weather and outdoor PE